

A Mechanistic View of Intrinsic Multilingualism in Large Language Models

Lingjie Chen* Fukang Zhu* Ningyu Xu Xuyang Ge Junxuan Wang
Zhengfu He Xipeng Qiu†

OpenMOSS Team, School of Computer Science, Fudan University
{fkzhu21, ljchen21, nyxu22, junxuanwang21}@m.fudan.edu.cn
{zfhe19, xyge20, xpqiu}@fudan.edu.cn

Abstract

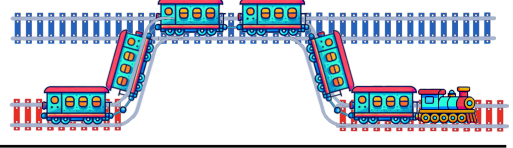
It has been conjectured that multilingual models process information in low-resource languages in an English state of mind since English takes up a large proportion of the training corpus. Recent progress in language model multilingualism provides more evidence for this hypothesis. We ask a further question: **What if the model is trained on more than one high-resource language?** By studying language models trained mostly on Chinese and English with an interpretability technique called Sparse Autoencoders, we manage to identify a three-stage process of how models think in these two languages. The model first “detokenize” inputs and both languages are aligned. The representation of these two languages then diverges and processed independently in a “conceptual stage” and is aligned again in the “retokenization stage”. We name this the *Intrinsic Multilingualism*. We empirically test our hypothesis by intervening the model internal with Sparse Autoencoders trained on another language and find that the “conceptual stage” is crucial for the model to think in different languages. We also showcase a number of features detecting intriguing linguistic and cultural bias in Chinese and English.

1 Introduction

Understanding the multilingual ability of language models is an important research problem. As large language models (LLMs) continue to advance and exhibit unprecedented societal impact, this becomes a more urgent issue with regard to both language model interpretability and AI fairness.

A number of language models are found to be able to achieve considerable performance in languages with a small portion of training data (Devlin et al., 2019; Conneau et al., 2020; Wendler

Transferred Multilingualism (TM)



Intrinsic Multilingualism (IM)

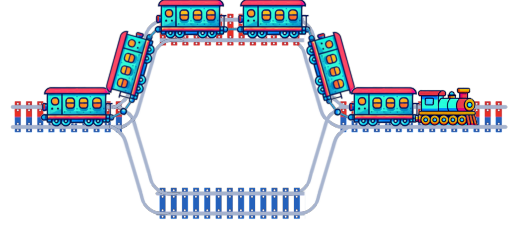


Figure 1: Two types of multilingual abilities. When a model is trained on two high-resource languages, it exhibits Intrinsic Multilingualism.

et al., 2024). Existing literature on this problem observes the phenomenon of “pivot language” in these English-dominated LLMs, where the model internally translates the prompt to its pivot language and then translates the processed results back for generation (Shi et al., 2022; Ahuja et al., 2023; Wendler et al., 2024; Zhao et al., 2024; Tang et al., 2024). In this work, we name this type of lingual ability inherited from another language after *transferred multilingualism*.

In recent years, the rise of a family of Chinese LLMs (Bai et al., 2023; Yang et al., 2023; Sun et al., 2024) provides researchers with a new possible testbed for multilingual ability. It raises a natural research question: what will be the mechanistic story of LLM multilingualism if another language appears as much as English? We find that **English and Chinese are found to be of comparable status and exhibit a clear three-phase mechanistic structure**. We call it *intrinsic multilingualism*.

We utilize Sparse Autoencoders (SAEs) to analyze an *intrinsic zh-en* Qwen-1.5-1.8B (Bai et al.,

*Equal Contribution.

†Corresponding author.

2023) and a *transferred* Phi-2 (Gunasekar et al., 2023) for their ability on (Simplified) Chinese and English. We conduct a series of exploration of the inner state of multilingual LLMs from both macroscopic and microscopic lens. These approaches lead to the same conclusion that **Transferred and Intrinsic multilingual ability are mechanistically distinct**.

We make an analogy of these two modes of multilingualism to rail tracks in Figure 1. When both languages are trained on equally, their inner processing features three stages: **Detokenization**, **Conceptual Stage**, and **Retokenization**. These two languages align at the first and the last stage and diverge at the Conceptual Stage. When English dominates, our SAE analysis leads to a conclusion agreeing with existing findings i.e. the model actually thinks in English (Wendler et al., 2024).

The main contributions of this paper can be summarized as follows:

- To the best of our knowledge, we are the first to investigate the inner mechanism of LLMs dominated by more than one language.
- Through the analysis of SAEs’ features, our experiments make an extension to existing findings in multilingualism.
- We propose a systematic method using SAE to explore LLMs’ abilities in different distributions. We believe this can be generalized to more scenarios e.g. multimodal models.

2 Conceptual and Empirical Preliminaries

2.1 Dataset

Language Choice Our goal is to probe the core mechanisms of Intrinsic Multilingualism and Transferred Multilingualism, which requires comparing high-resource languages and high- and low-resource languages. Additionally, we need to select languages from different language families to avoid potential mutual interference, as mentioned in (Wendler et al., 2024). We thus choose English and Chinese as our primary experimental languages due to their significant differences and the availability of ZH/EN-based LLMs. We also included Arabic as a comparative low-resource language for Intrinsic Multilingualism experiments.

Language Datasets For our experiments, we selected ChineseWebText (Chen et al., 2023),

Pile (Gao et al., 2020), and Arabic-words-dataset (Aloui et al., 2024) as the source datasets for Chinese, English, and Arabic, respectively.

For efficiency, we selected 1 billion tokens from each dataset as our ZH, EN, and ARA datasets. Additionally, we created the MIX dataset by selecting 1 billion tokens, evenly distributed between Chinese and English data. Further information about datasets can be found in Appendix A

2.2 Language Models

We choose Qwen-1.5-1.8B (Bai et al., 2023) as a testbed of Intrinsic Multilingualism. Its training dataset is multilingual, including both Chinese and English as high-resource languages. This model has 24 layers, 16 attention heads, an embedding dimension of 2048, and a vocabulary size of 152,000 tokens.

For our analysis of Transferred Multilingualism, we selected Phi-2 (Gunasekar et al., 2023) because its training corpus is primarily English, making English the only high-resource language. Phi-2 has 2.7 billion parameters and 32 layers with an embedding dimension of 2560.

2.3 Sparse Autoencoders

Though a small fraction of MLP neurons exhibit monosemanticity i.e. firing in a human-understandable pattern (Tang et al., 2024), recent progress in mechanistic interpretability shows that they may not be the right primitives to work with. This is due to both the neuron basis being privileged (Elhage et al., 2023) and the superposition hypothesis (Elhage et al., 2022b).

To this end, we follow Bricken et al. (2023) to decompose model activation on a more interpretable, overcomplete basis with Sparse Autoencoders (SAEs). Existing literature suggests SAEs are able to extract a lot of interpretable features from models across model sizes (Templeton et al., 2024) and tasks (He et al., 2024; Gandelsman et al., 2024).

Our SAEs have only one hidden dimension larger than the input dimension (i.e. $F > D$), with the training objective of reconstructing any given model activation and an L1 penalty on its hidden layer to incentivize sparsity. An SAE can

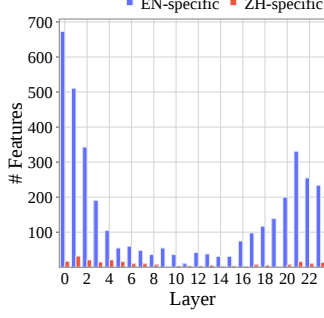


Figure 2: English/Chinese-specific features in each layer.

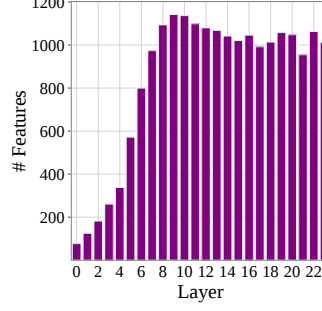


Figure 3: Features firing in both languages.

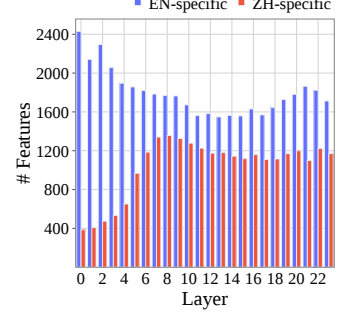


Figure 4: Features firing at English/Chinese tokens.(without specificity)

be formulated as follows:

$$f_i(\mathbf{x}) = \text{ReLU}(\mathbf{W}_{i,\cdot}^{\text{enc}} \cdot \mathbf{x} + b_i^{\text{enc}}),$$

$$\hat{x} = \sum_{i=1}^F f_i(\mathbf{x}) \cdot \mathbf{W}_{\cdot,i}^{\text{dec}},$$

Where $\mathbf{x} \in \mathbb{R}^D$ is the hidden activation decomposed with F features. $\mathbf{W}^{\text{enc}} \in \mathbb{R}^{F \times D}$ and $\mathbf{W}^{\text{dec}} \in \mathbb{R}^{D \times F}$ are the encoder and decoder of an SAE. $\mathbf{x}$ is linearly mapped into the feature space by the encoder and a bias b^{enc} , followed by a ReLU to ensure $f(\mathbf{x})$ (i.e. feature activations) being non-negative.

SAEs are trained to reconstruct the original activation with a linear combination of the decoder columns (i.e. features), determined by $f(\mathbf{x})$. We also set an L1 sparsity constraint on $f(\mathbf{x})$ to obtain a sparse coding of each activation.

Concretely, we train SAEs on language models in Chinese (ZH), English (EN), and a mix of both (MIX) in the residual stream after each Transformer block. We refer readers for more training details of our SAEs to Appendix B.

Intuitively, SAEs trained solely on one language only extract the model’s features for this specific language. *We seek to study the commonality and divergence of these two families of SAEs to mechanistically understand LLM multilingualism.*

2.4 Transferred Multilingualism

How does it work internally when processing different languages in a model mainly trained on English? We validate existing findings (Shi et al., 2022; Wendler et al., 2024; Tang et al., 2024) through the SAE lens by analyzing features in Phi-2 MIX SAE. Our results suggest further evidence that **English-dominated LLMs process other languages in English.**

We are interested in the number of SAE features that activate in each language. Following Tang et al. (2024), we use the LAPE (Language Activation Probability Entropy) metric for language-specific features. By calculating the probability of a feature being activated across different languages, we can determine the entropy of the features, indicating their language specificity. In this experiment, we use 512 data samples from ChineseWebText and Pile to test feature’s specificity.

The main takeaways of our validating experiment are summarized as follows:

- **Language-specific features appear at early and late layers (Figure 2):** The number of both English-specific and Chinese-specific features (i.e. only firing in English / Chinese corpus) exhibits a U-shaped trend across the 24 layers. This is consistent with neuron-level findings (Tang et al., 2024).
- **Multilingual features emerge at early-middle layers (Figure 3):** The number of multilingual features increases from the early layers to the middle layers, indicating where Transferred Multilingualism occurs and explaining the decrease in language-specific features.
- **English related feature number far exceeds Chinese’s (Figure 4)** The number of features firing at EN tokens is much higher in all layers. Moreover, the ZH bar’s shape is similar in Figure 3 and Figure 4), indicating that features firing at ZH tokens also fire at EN tokens, echoing with pivot language in TM.

One advantage of understanding Transferred Multilingualism is that the SAE feature basis of-

fers a better interpretability primitive. One problem with the neuron approach is that there is no guarantee that these neurons are interpretable (Elhage et al., 2022b, 2023). This poses a concern on whether the neuron approach may provide an epistemic basis for analysis. Wendler et al. (2024) utilize a tool called the logit lens, by directly sending the intermediate residual stream activation to the model unembedding. This method may provide insights into the model’s internal workings. However, it usually does not work at early layers since they are too far away from the unembedding and may lead to deceptive conclusions.

3 Understanding Intrinsic Multilingualism

Different from Transferred Multilingualism, when another high-resource language comes into play, the inner mechanism of multilingualism will change thoroughly.

3.1 Conceptual Model

We first forward our conjectural conceptual model of Intrinsic Multilingualism. Intrinsic Multilingualism mainly consists of three stages:

1. **Detokenization (Layer 1-5):** English and Chinese features are aligned, and each language’s feature contains the other’s linguistic information.
2. **Conceptual Stage (Layer 6-15):** English and Chinese features are separated, and the model ‘thinks’ in different languages.
3. **Retokenization (Layer 16-24):** English and Chinese features align again, allowing mutual representation.

This model is inspired by existing findings by Elhage et al. (2022a) and Ge et al. (2024c), where they find that neurons/features are at low-level in early layers, become more abstract in middle layers and are related to next-token prediction at late layers. We inherit this hypothesis and provide further supporting evidence of language models’ internal hierarchical structure.

3.2 Experiments

Macro Analysis: SAE substitution SAE decomposes the model’s features by learning to reconstruct the model’s activation values. We use the reconstruction error between the SAE’s reconstructed

Doing substitution for IM LLM with SAEs, ZH tokens

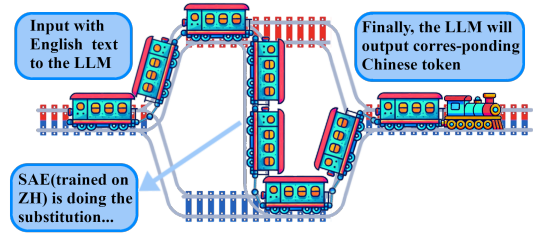


Figure 5: Concept diagram for doing SAE substitution on IM model.

activation and the original activation values to quantitatively evaluate how well an SAE captures the model’s features. This experiment is called **SAE substitution**.

Assuming this premise, we perform SAE substitution with different input data. For example, if the input data is in English and we conduct ZH SAE substitution, the reconstruction cross-entropy loss (ce loss) indicates how representative the model’s Chinese-induced features are given English input, as shown in Figure 5.

We analyze Qwen-1.5’s SAE substitution results. Figure 6’s green bar shows the performance of the MIX SAE. We can see that it achieves near-perfect performance in all input settings, validating our premise that it can demonstrate the multilingual model’s full competence. Additionally, the results of EN and ZH substitution in mutual languages both form U-shaped curves. This symmetry reveals that Qwen-1.5’s abilities in English and Chinese are more balanced and independent. The consistent U-shape in EN and ZH SAE substitution indicates that the features of one language contain information about the other language in the early and final layers. However, the middle layers’ features are more separated from the other languages, leading to comparatively poorer reconstruction results. To demonstrate the unique pattern shown by Intrinsic Multilingualism, we also carry out SAE substitution on the Arabic dataset, the result and analysis are shown in Appendix C.

This experiment provides initial proof of Intrinsic Multilingualism’s inner mechanism, implying the potential drifting in the middle layers.

Micro Analysis: Activation Similarity To gain a more detailed understanding of the model’s inner mechanism and the relationship between ZH and EN features, we will visualize the evolution of activations after substitution.

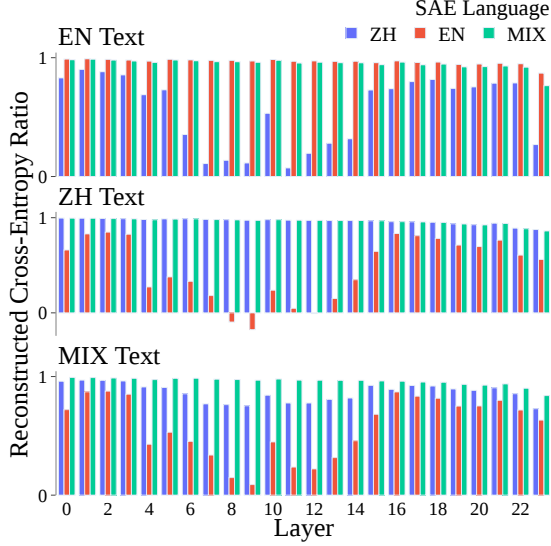


Figure 6: Qwen1.5’s SAE substitution result. The formula of “Reconstructed Cross-Entropy Ratio” can be found in Appendix B

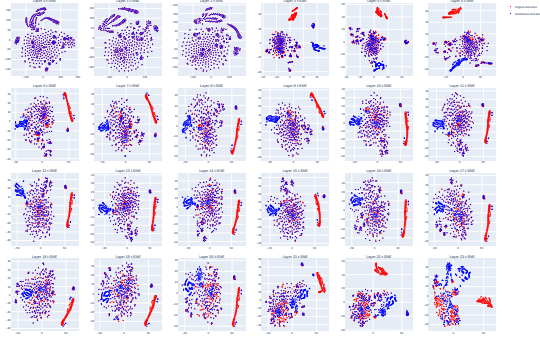


Figure 7: All layers’ activation pattern after substituting Layer 3’s activation value with ZH SAE’s output. Red dots denote the original layers’ activation, while blue dots denote the substituted activation.

When the input is English and we substitute the k^{th} activation with the ZH SAE’s reconstructed activation value, we record all the following activations and compare them with the original activations. Figure 7 and Figure 8 show the results of the 3rd and 8th layers being substituted.

The discrepancy between these two figures lies in whether the substituted activation gradually diverges from the original activation.

From Figure 9 we can understand the relationship between the substitution’s position and the final layer’s activation’s clustering result. We gain two key insights from this experimentation: (i) The divergence of activation starts from the 18th to 20th layers. (ii) If the substitution occurs in the middle layers (5th to 14th), the divergence will manifest

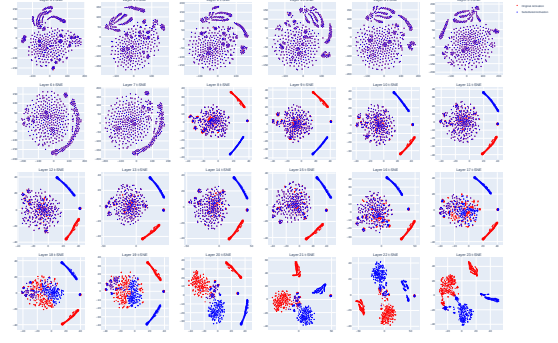


Figure 8: All layers’ activation pattern after substituting Layer 3’s activation value with ZH SAE’s output. Red dots denote the original layers’ activation, while blue dots denote the substituted activation.

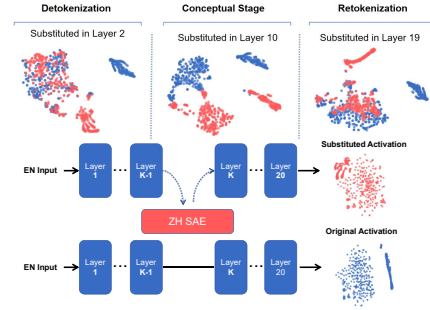


Figure 9: t-SNE results of different layers’ substitution, indicating different stages of model

in the final layers. (iii) When the substitution occurs in the early or final layers, the original and reconstructed activations are very similar.

The full result of this experiment is presented in Appendix D. This result echoes the U-shape in macro analysis in that divergence caused by substitution is equivalent to the low ce score in SAE substitution.

Furthermore, this experiment validates our conceptual model, proving that the features in the early and final layers are mutually aligned while separated in the middle layers.

Finally, we will directly demonstrate the existence of the main **Conceptual Stage** within Intrinsic Multilingualism.

Causal Analysis: Substitution Inference The previous analysis focused on the intermediate activations within the model. Now, we aim to understand how different features affect the model’s downstream effects. We use a substitution inference experiment. As shown in Figure 10, we substitute the intermediate activation value of a certain layer with the reconstructed activation value from

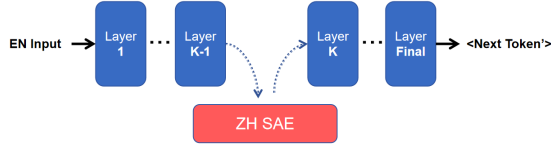


Figure 10: Demonstration of Causal Analysis. The setting is using EN input and substitute intermediate activation value with ZH SAE.

SAE. Then, we check the difference in the <next token> prediction of the model before and after substitution.

As shown in Table 1, when the substitution happens in early or final layers, the <next token> prediction remains English words and is close to the original prediction. However, if we substitute the middle layers with reconstructed activation, the final prediction will be in Chinese. This Chinese prediction can either fit the context or be a translation of the original next-token prediction. These results highlight the role of the model’s middle layers.

Besides the qualitative results, we conduct a quantitative experiment to verify the previous conclusion about the uniqueness of middle stages using cloze tests (Nostalgebraist, 2020). We create a small-batch dataset of 100 samples in both languages and calculate whether the model’s prediction after SAE substitution matches the correct answer or its translative pairs in ZH/EN.

Figure 11 shows the result of using EN input and ZH SAE as substitution, validating the influence that middle layers have on the final prediction. Thus we can conclude that when two high-resource languages appear within LLM, the model itself will evolve into two separated conceptual spaces, enabling the model to ‘think’ in different languages. And we can use different language feature substitutions to change the language that the model ‘thinks with’, supporting the clustering of features in middle layers.

4 Applicative Scenarios

The uniqueness of SAE lies in its ability to extract interpretable features from neurons. Thus, it provides a plausible method to probe different conceptual spaces within Intrinsic Multilingualism. We focus on features that capture the specialties of

²The input prompt in English is :(few shot) A “_” is used to read stories. Answer: “_. And the input prompt in Chinese is :(few shot) “_”是一种通过物质或空间传递能量的扰动。答案: “_”。

ZH and EN, divided into syntactic and semantic features. We utilize the tool (Ge et al., 2024b) to visualize the features of SAE.

4.1 Syntactic Results

English Compared to Chinese, English’s verb tense and attributive clauses are both important and representative syntactic structures.

First, we analyze the verb tense for both EN SAE and ZH SAE. As shown in Figure 12, EN SAEs have features detecting different types of verb inflection with specificity. Since our custom input contains two tenses, these features only activate for one of them across all samples. On the other hand, ZH SAEs don’t have similar specific features. We have shown the ZH features with the best specialty, but they still attend to other tenses.

Next, we focus on English’s attributive clauses, mainly on relative pronouns for clarity. As shown in Figure 13, EN features have better specificity for these pronouns, while ZH features attend to other components in sentences. Layer-8’s features attend to different relative pronouns, and features in later layers become more fine-grained. One especially interesting feature is **L13-en-13971**, which focuses on *that’s* position in attributive clauses, even if it’s omitted, showing the functionality of features is far beyond character-level matching.

Chinese For distinction from English and better comprehension, we select “quantifiers” as Chinese’s special syntactic structure. Most objects have their special quantifier in Chinese, while only a special set has them in English, like *a cup of tea* or *a piece of paper*.

As shown in Figure 14, ZH features are very specific to quantifiers without obvious activation for other components. Although EN features could activate towards different quantifiers, their activation is more dispersed, showing a gap in recognition.

4.2 Semantic Results

Since features are the “minimal unit of comprehension”, we decided to test feature understanding about *festivals* because it is cultural-related and has clear-defined names.

As shown in Figure 15, ZH features focus more on Chinese-related festivals like *Spring Festival* and *Mid-autumn Festival*, while EN features attend more to Western festivals like *Christmas* and *Halloween*. This disparity provides a clear view of the separate conceptual spaces within the multilingual

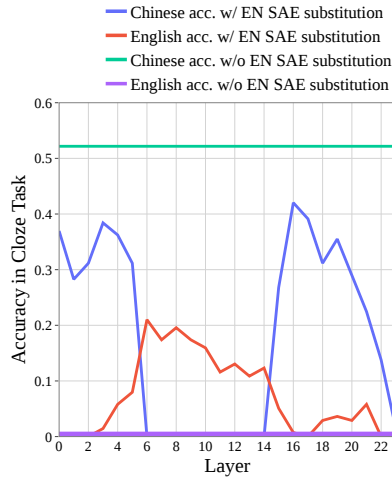


Figure 11: Result of substitution’s prediction being the answer or the answer’s translatable pair.¹

Layer	Input EN		Input ZH	
	EN SAE	ZH SAE	ZH SAE	EN SAE
0	book	book	书 (book)	故事 (story)
1	book	book	书 (book)	书 (book)
2	book	book	书 (book)	书 (book)
3	book	book	书 (book)	故事 (story)
4	book	书 (book)	书 (book)	文字 (writing)
5	book	书 (book)	书 (book)	文字 (writing)
6	story	书 (book)	书 (book)	story
7	book	书 (book)	书 (book)	故事 (story)
8	book	书 (book)	故事 (story)	story
⋮	⋮	⋮	⋮	⋮
14	story	阅读 (read)	故事 (story)	story
15	book	story	读 (read)	story
16	book	book	书 (book)	故事 (story)
17	book	book	书 (book)	书 (book)
⋮	⋮	⋮	⋮	⋮
21	book	book	书 (book)	书 (book)
22	book	book	读 (read)	(blank)
23	book	a	书 (book)	的 (of)

Table 1: Causal results of a piece of few-shot cloze task generated by Qwen1.5-1.8B. The corresponding English translation of each Chinese token is shown in grey within the brackets next to it.²

L8-cn-18513 Present tense Alex <u>walks</u> dog every morning, but Jon walked her dog. She <u>teaches</u> English now, but she taught history. She <u>studies</u> hard for her exams, but she failed the He <u>cooks</u> dinner every evening, and he will try a new He <u>exercises</u> every morning, and he will join a gym L13-cn-14008 Past tense He <u>read</u> his textbook last weekend, and he reads He <u>visited</u> his grandparents last weekend, and he visits She <u>finished</u> her project yesterday, and she is preparing He <u>graduated</u> from college last year, and he will start She <u>moved</u> to a new city last year, and she will explore L13-cn-29375 Future tense will <u>start</u> her new job next month, and she is currently finishing will <u>travel</u> to Japan next year, and they are learning will <u>move</u> to a new city in September, and he is looking will <u>visit</u> his grandparents next weekend, and he saw will <u>graduate</u> from college next year, and she completed	L8-zh-6102 Alex <u>walks</u> dog every morning, but Jon <u>walked</u> her dog. She <u>teaches</u> English now, but she taught history. She <u>studies</u> hard for her exams, but she failed the He <u>cooks</u> dinner every evening, and he <u>will try</u> a new He <u>exercises</u> every morning, and he <u>will</u> join a gym L13-zh-5661 He visited his grandparents last weekend, and he visits He <u>read</u> his textbook last weekend, and he reads She <u>finished</u> her project yesterday, and she is preparing He <u>graduated</u> from college last year, and he will start She <u>moved</u> to a new city last year, and she will explore L13-zh-5661 will start her new job next month, and she is currently finishing will <u>travel</u> to Japan next year, and they are learning will <u>move</u> to a new city in September, and he is looking will <u>visit</u> his grandparents next weekend, and he saw will <u>graduate</u> from college next year, and she completed
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Figure 12: ZH and EN features attending to verb’s different tenses

L8-zh-14871 Universal Quantifier 她吃了一<u>块</u>蛋糕。(She ate a piece of cake.) 她喝了一<u>杯</u>咖啡。(She drank a <u>cup</u> of coffee.) 我们租了一<u>间</u>房子。(We rented a house.) 我看到了一<u>只</u>猫在树上。(I saw a cat on the tree.) 他写了一<u>封</u>信。(He wrote a letter.) L13-zh-10568 Universal Quantifier 她吃了一<u>块</u>蛋糕。(She ate a piece of cake.) 她喝了一<u>杯</u>咖啡。(She drank a <u>cup</u> of coffee.) 我们租了一<u>间</u>房子。(We rented a house.) 我借了一<u>支</u>笔。(I borrowed a pen.) 他写了一<u>封</u>信。(He wrote a letter.)	L8-cn-26590 她吃了一<u>块</u>蛋糕。(She ate a piece of cake.) 她喝了一<u>杯</u>咖啡。(She drank a cup of coffee.) 我们租了一<u>间</u>房子。(We rented a house.) 我借了一<u>支</u>笔。(I borrowed a pen.) 他写了一<u>封</u>信。(He wrote a letter.) L13-cn-18885 她吃了一<u>块</u>蛋糕。(She ate a piece of cake.) 她喝了一<u>杯</u>咖啡。(She drank a cup of coffee.) 我们租了一<u>间</u>房子。(We rented a house.) 我借了一<u>支</u>笔。(I <u>borrowed</u> a pen.) 他写了一<u>封</u>信。(He wrote a letter.)
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Figure 14: ZH and EN features attending to different quantifiers

L8-cn-11095 Multiple relative pronouns The book <u>that</u> you lent me was fascinating. He missed the moment <u>when</u> the fireworks started. The teacher <u>who</u> teaches math is very strict. Do you remember the restaurant <u>where</u> we had dinner? The man <u>whose</u> car was stolen reported it to the police. L13-cn-30889 ‘Where’ extractor The book <u>that</u> you lent me was fascinating. He missed the moment <u>when</u> the fireworks started. The teacher <u>who</u> teaches math is very strict. Do you remember the restaurant <u>where</u> we had dinner? L13-zh-27939 The book <u>that</u> she borrowed from the library is on the table. The car, <u>which</u> she bought last year, is very expensive. He missed the moment <u>when</u> the fireworks started. The man <u>whose</u> car was stolen reported it to the police. Do you remember the restaurant <u>where</u> we had dinner?	L8-cn-4866 Multiple relative pronouns The book <u>that</u> you lent me was fascinating. He missed the moment when the fireworks started. The car, <u>which</u> she bought last year, is very expensive. The teacher <u>who</u> teaches math is very strict. The man <u>whose</u> car was stolen reported it to the police. L13-cn-13971 ‘That’ extractor see for yourself the good work <u>that</u> we will do for you. The solution <u>that</u> is provided didn’t work for me. The car <u>that</u> bought last year is very reliable. The movie <u>we</u> watched last night won several awards. L13-zh-10012 The book <u>that</u> you lent me was fascinating. He <u>missed</u> the moment <u>when</u> the fireworks started. The car, <u>which</u> she bought last year, is <u>very</u> expensive. Do you remember the restaurant <u>where</u> we had dinner? The man <u>whose</u> car was stolen reported it to the police.
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Figure 13: ZH and EN features attending to attributive clause’s relative pronoun

L19-zh-15484 Chinese Festivals 每年<u>春节</u>, 公司都会举办迎新活动。董事长亲自向员工们发放红包。 元宵<u>节</u>来临之际, 公司组织了赏灯会和猜灯谜活动, 员工们欢聚一堂。 在清明<u>节</u>, 公司组织员工前往烈士陵园扫墓, 缅怀先烈。 浓情迎端午, 公司在<u>端午节</u>当天为员工们送上粽子和曹包。 在中秋<u>节</u>夜晚, 公司举办了赏月晚会, 员工们品尝着月饼和水果, 共同欣赏满月。 Every Christmas, the company holds a festive party where the CEO hands out gifts On <u>Halloween</u>, the office is decorated with spooky themes, and employees are	(Activated for Spring Festival) (Activated for Lantern Festival) (Activated for Qingming Festival) (Activated for Dragon Boat Festival) (Activated for Mid-Autumn Festival)
L19-cn-26003 English Festivals Every <u>Christmas</u>, the company holds a festive party where the CEO hands out gifts On <u>Halloween</u>, the office is decorated with spooky themes, and employees are For <u>Thanksgiving</u>, the company hosts a potluck dinner where everyone For <u>Easter</u>, the company hosts an egg hunt in the office garden where 浓情迎端午, 公司在<u>端午节</u>当天为员工们送上粽子和曹包, 在清明<u>节</u>, 公司组织员工前往烈士陵园扫墓, 缅怀先烈 在中秋<u>节</u>夜晚, 公司举办了赏月晚会, 员工们品尝着月饼和水果, 共同欣赏满月	(No Specific Activation) (No Specific Activation) (No Specific Activation) (No Specific Activation) (No Specific Activation)

Figure 15: Semantic difference between SAEs’ features.

model and opens up more opportunities for further investigation.

5 Discussion

Intrinsic Multilingualism and Transferred Multilingualism has great potential in discovering and remedying multilingual bias researches/ But currently, we can only conduct case studies and qualitative research into the features learned by ZH and EN SAEs for the application part because we cannot train SAEs on larger models that showcase obvious language bias.

However, we believe this research approach has greater potential. Since ZH SAE and EN SAE provide a way to examine the model’s conceptual space in different languages separately, we can explore certain multilingual phenomena more deeply and with finer granularity instead of testing bias simply by prompts.

Current multilingual benchmarks don’t necessarily focus on bias detection: they are just common benchmarks written in other languages. Even if an LLM performs well on these benchmarks, it could be due to the "pivot language"’s outstanding ability (Wendler et al., 2024).

With the help of SAEs, we can study language bias within LLMs using SAEs and identify the source of these biases by examining the cultural or language-related features within a specific SAE. If a language’s SAE doesn’t meet these criteria, we can infer that it may exhibit a certain type of bias in generation. We believe SAEs provide us with a thorough and systematic method to evaluate the model’s inner mechanisms and help us recognize hidden patterns that are not clearly shown in prompt-generation tests.

Furthermore, we think SAEs can also help alleviate certain unwanted behaviors of LLMs and enable us to steer them towards specific needs. Anthropic has shown how to steer LLM features in (Templeton et al., 2024). In a multilingual setting, we can discover and use more language-specific features to achieve more versatile operations and modifications on the model. This enables us to post-process potential multilingual biases within LLMs.

Future work can focus on the following directions: (i) Train separate SAEs on larger models that perform well on multilingual benchmarks but exhibit pivot language biases. SAEs can explain the origin of language bias. (ii) Study how to steer features to mitigate language bias within multilingual

models. Further investigate the features’ effects on different language performances. (iii) Set up a benchmark at the feature level to evaluate multilingual LLMs’ overall multilingual ability, paying attention to the balance between different languages. Provide suggestions for data composition during the pretraining stage.

6 Related Work

Mechanistic Interpretability Mechanistic interpretability aims to reverse-engineer neural networks to understand their mechanisms. Cammarata et al. (2020) worked on the mechanistic interpretability of vision models, specifically InceptionV1. Due to superposition (Elhage et al., 2022b) and the polysemanticity of neurons, dictionary learning (Faruqui et al. (2015); Arora et al. (2018); Bricken et al. (2023)), previously applied to word embeddings, leverages the sparse autoencoder (SAE) (Huben et al., 2024) to discover linear combinations of features.

Similarity Analysis Methods Previous works have primarily applied static analysis to compare activations between different languages. Techniques such as Singular Value Decomposition (SVD) (Raghu et al., 2017), Canonical Correlation Analysis (CCA) (Singh et al., 2019), and PARAFAC2 (Zhao et al., 2023) have been used.

Multilingual LMs’ Hypothesis of Representations As shown by Pires et al. (2019) and Singh et al. (2019), representations consist of a language-specific component, which identifies the language of the sentence, and a language-neutral component, which captures the sentence’s meaning independently of the language. Many studies, such as Liang et al. (2021) and Choenni and Shutova (2020), follow this hypothesis using probing methods. Choenni and Shutova (2020) specifically focused on encoder-based LMs like mBERT (Devlin et al., 2019), XLM-R (Conneau et al., 2020), and LASER (Artetxe and Schwenk, 2019).

From the perspective of neuron architecture, Foroutan et al. (2022) applied the lottery ticket hypothesis to identify subnetworks for evaluating transferability between languages. They concluded that multilingual models contain both language-neutral and language-specific components, with the language-neutral components being more prominent in cross-lingual transfer performance.

Pivot Language Recent research has used pivot languages, such as English, to improve the capabilities of large language models (mainly GPT-3.5-turbo) (Ahuja et al., 2023). Wendler et al. (2024) used the logit lens (Nostalgebraist, 2020) to argue that multilingual models conceptually employ English-biased internal lingua franca in a semantic sense.

7 Conclusion

From macro analysis experiment (SAE substitution), we find that in the model Qwen1.5-1.8B, the reconstruction performance of a different language would get down in the middle layers and forms a U-shape curve in total. From micro analysis experiment (Activation Similarity), we gain the insight that only the substitution in the middle layers will cause an obvious final divergence between original activation and substitution activation. From causal analysis experiment (Substitution Inference), the change of <next token> prediction also take place in the middle layers. Based on all these 3 experiments’ results, we propose the conceptual model that text generation for multilingual model is divided into 3 stages: detokenization, conceptual stage and retokenization. For Transferred Multilingualism model, the conceptual stages between different languages are partly separated. Input in different languages would go on different track

Limitations

Though we offer new insight of model multilingualism, we only study one model and one pair of languages for Transferred Multilingualism and Intrinsic Multilingualism, respectively, which restricts the scope and generality of our methods. Moreover, our narrow focus on SAEs trained in the residual streams suggest more space for improvement. For example, one can also decompose the activation of each module writing into the residual stream to understand the function of each individual module and also how these features form circuits so that one can understand the information flow inside of models, which is not included in this work.

Ethics Statement

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A Dataset Introduction

ChineseWebText (Chen et al., 2023) is a large-scale dataset containing a wide range of Chinese texts collected from the web. It includes diverse content types, such as news articles and blogs. This diversity ensures that our model is exposed to various linguistic contexts and styles, thus enabling SAEs to extract more features and ensure the completeness of our following experiments.

Pile (Gao et al., 2020) is an extensive English language dataset composed of multiple smaller datasets covering a broad spectrum of domains. Using the Pile allows us to train our model on a rich and varied dataset, improving its performance and generalization across different types of English language data.

B Sparse Autoencoder Training

We trained SAE for residual stream of all layers in Qwen1.5-1.8B (24 layers) and Phi-2 (32 layers).

B.1 Architecture

We expand the dimension of the model’s intermediate activations by 16, which means that the shape of hidden units in the SAE trained for Qwen1.5-1.8B is 16×2048 and 16×2560 for Phi-2. The forward process can be illustrated by

$$\begin{aligned} n_x &= \sqrt{d} \|x\|_2 \\ z &= \text{ReLU}(W_{\text{enc}}(x \cdot n_x) + b_{\text{enc}}) \\ \hat{x} &= (W_{\text{dec}}z)/n_x \end{aligned} \quad (1)$$

with $W_{\text{enc}} \in \mathbb{R}^{n \times d}$, $b_{\text{enc}} \in \mathbb{R}^n$, $W_{\text{dec}} \in \mathbb{R}^{d \times n}$ (Gao et al., 2024). The $\hat{x}$ is the reconstructed activations. The loss function is $\mathcal{L} = \|x - \hat{x}\|_2^2 + \lambda \|z\|_1$, with λ refer to the L1 coefficient that controls the sparsity punishment.

B.2 Training Setting

Here we utilize ghost gradients to avoid “dead features”, which means that the neurons are always in the state of deactivation. We use Adam as our optimizer and set $2.5\text{e-}5$ as the max learning rate. Besides, the context size (sequence length) input to the model is set to 256 and λ (L1 coefficient) is set to $5\text{e-}4$ which show a good balance between sparsity and reconstruction. Last, the batch size is set to 2048.

B.3 Statistics of SAE

Sparse autoencoders are not perfect feature extractors. In fact, there are two kinds of metrics to

Layer	L0	Explained Variance	CE Score	CE Loss
0	46.37	88.98%	0.99	2.6
1	42.11	86.32%	0.99	2.61
2	42.47	84.28%	0.99	2.66
3	48.77	81.28%	0.98	2.7
4	63.21	79.09%	0.97	2.71
5	76.91	76.53%	0.99	2.71
6	82.87	84.23%	0.98	2.72
7	88.32	76.53%	0.98	2.73
8	106.36	73.51%	0.98	2.75
9	117.88	68.75%	0.97	2.81
10	121.01	68.28%	0.98	2.82
11	121.18	67.25%	0.97	2.82
12	116.87	71.11%	0.97	2.83
13	116.23	68.6%	0.97	2.88
14	109.98	69.61%	0.97	2.88
15	104.86	70.45%	0.96	2.89
16	102.78	70.94%	0.97	2.88
17	99.69	71.0%	0.96	2.91
18	97.0	71.78%	0.96	2.94
19	95.57	71.13%	0.95	2.98
20	96.79	70.7%	0.95	3.04
21	101.02	68.68%	0.95	3.12
22	104.12	66.39%	0.95	3.32
23	101.81	76.42%	0.88	3.66

Table 2: EN SAE training statistics on Qwen1.5-1.8B

evaluate the performance of SAE. First, we use *EV* and *reconstructed cross-entropy ratio* to evaluate if the SAE could reconstruct a good $\hat{x}$.

$$\begin{aligned} EV &= 1 - \frac{\|\hat{x} - x\|_2^2}{\sigma^2(x)} \\ ratio &= \frac{\mathcal{L}_{\text{recons}} - \mathcal{L}_{\text{ablate}}}{\mathcal{L}_{\text{original}} - \mathcal{L}_{\text{ablate}}} \end{aligned} \quad (2)$$

with $\mathcal{L}_{\text{recons}}$, $\mathcal{L}_{\text{original}}$ and $\mathcal{L}_{\text{ablate}}$ representing the reconstruction CE loss (calculated by using substitution of SAE), the original CE loss and the ablated CE loss (calculated by setting the activation to be zero) (Ge et al., 2024a). Table 2, Table 3 and Table 4 are the statistics of the SAE trained on EN, ZH and MIX dataset on Qwen1.5-1.8B.

C Low-resource language in Intrinsic Multilingualism

Apart from the high-resource languages in Qwen-1.5, we also selected a low-resource language to investigate how Transferred Multilingualism is demonstrated in Qwen and whether our previous conclusions still hold.

The results are shown in Figure 16. First, we analyze how ZH and EN features represent ARA features. When the input is Arabic, EN and MIX SAE achieve excellent reconstruction performance across all layers, while ZH SAE performs comparatively worse, indicating that Transferred Multilingualism exists and is transferred by EN in Qwen.

Layer	L0	Explained Variance	CE Score	CE Loss
0	19.37	92.5%	1.0	3.08
1	26.36	89.41%	0.99	3.09
2	30.11	86.92%	0.99	3.12
3	43.24	82.57%	0.99	3.16
4	60.73	79.33%	0.98	3.18
5	77.0	76.48%	0.99	3.18
6	86.32	79.25%	0.99	3.19
7	90.23	75.71%	0.98	3.21
8	106.78	77.55%	0.98	3.24
9	118.01	71.48%	0.97	3.29
10	122.23	75.69%	0.98	3.32
11	121.99	69.5%	0.97	3.33
12	117.86	75.07%	0.97	3.35
13	118.79	66.79%	0.97	3.4
14	111.81	66.97%	0.97	3.41
15	107.97	69.56%	0.97	3.42
16	104.97	71.35%	0.96	3.44
17	101.75	70.88%	0.96	3.48
18	101.59	72.04%	0.95	3.54
19	101.55	71.22%	0.93	3.55
20	103.46	71.46%	0.92	3.62
21	107.43	69.19%	0.94	3.76
22	108.93	65.97%	0.89	4.02
23	110.77	73.01%	0.87	4.16

Table 3: ZH SAE training statistics on Qwen1.5-1.8B

Layer	L0	Explained Variance	CE Score	CE Loss
0	38.07	89.85%	0.99	3.01
1	37.46	87.91%	0.99	3.02
2	41.55	84.27%	0.99	3.06
3	53.28	80.14%	0.98	3.11
4	73.26	77.14%	0.97	3.14
5	91.17	74.45%	0.98	3.12
6	98.97	83.1%	0.98	3.14
7	97.58	82.39%	0.98	3.15
8	112.89	79.26%	0.97	3.18
9	125.23	75.31%	0.97	3.23
10	129.91	68.2%	0.98	3.26
11	129.93	72.95%	0.97	3.27
12	127.76	71.31%	0.97	3.28
13	126.52	67.35%	0.97	3.31
14	118.95	68.27%	0.97	3.33
15	114.94	68.37%	0.96	3.33
16	111.64	69.83%	0.96	3.36
17	107.06	69.87%	0.95	3.4
18	104.53	70.31%	0.95	3.46
19	104.85	70.56%	0.93	3.51
20	103.29	70.5%	0.93	3.59
21	106.33	68.41%	0.94	3.7
22	99.0	66.87%	0.9	4.02
23	103.69	76.94%	0.84	4.37

Table 4: MIX SAE training statistics on Qwen1.5-1.8B

Next, we analyze how ARA SAE performs in reconstructing ZH or EN. The overall CE score is very low, indicating that features related to Arabic don't contain much information about ZH and EN. However, the reconstruction result is better in the middle layers, meaning features are more aligned with ZH and EN features. This phenomenon aligns with our Transferred Multilingualism model, where

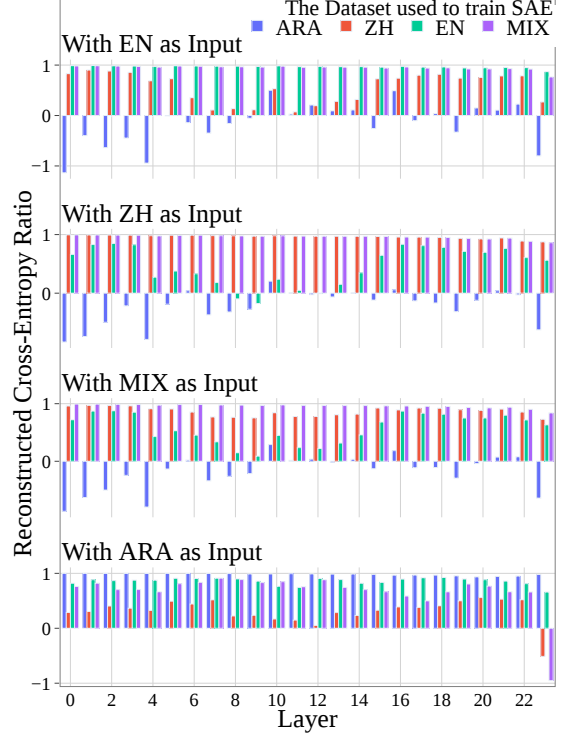


Figure 16: Qwen1.5's SAE substitution result.



Figure 17: Full result of microscopic analysis after SAE substitution in different layers

in the middle layers, ARA features will be closer to EN features for processing, resulting in better reconstruction performance compared to early and final layers.

D Micro Analysis

Figure 17 shows the final layer's activation result comparison between original activation and activation after SAE substitution, we can see a clear divisible result when SAE substitution is applied in the middle layers.

E Cross SAE Analysis Method

Previous research using SAEs (Ge et al., 2024c,b) mostly focuses on a single SAE. We explore using multiple SAEs from one model to study the model’s capabilities in different aspects. We will formulate our method, hoping it can provide insights for future research.

E.1 Input Data Choice

First, we need to decide the data used to induce SAEs from the model. The data should be related to a certain facet of the model. For studying Intrinsic Multilingualism, we choose high-resource language datasets. Additionally, we must ensure the datasets do not overlap to maintain feature purity. The training method is detailed in B.

E.2 Feature Comparison

First, we directly analyze the decoders of ZH and EN SAEs since they include the key features for the two languages. We calculate the Pearson correlation between the rows of the two decoder matrices. The resulting correlation matrix will have the shape of (ZH-feature-number, EN-feature-number). Then, we take the argmax on either dimension to discover the ‘match’ between the two SAEs’ features. However, the results do not reveal anything meaningful; similarity across all layers is consistently low.

This feature analysis has a pivotal premise: the data used to induce SAEs should be of similar format. In our setting, Chinese and English inputs may take on totally different mechanisms, leading to intrinsic differences in their features. We tested the similarity between 10 translative pairs of the same word in ZH and EN SAEs. The average similarity is only 0.52, indicating this experimental setting isn’t suitable.